Referral Procedures for Special Education Evaluations for Public Schools

DaVinci Academy of Arts & Science



Since 1975, public schools have been responsible for providing special education services to children with disabilities. Part of that obligation is the identification of students with disabilities who are in need of special education and related services. An educational evaluation is conducted to determine if a child meets the state mandated eligibility criteria for disabilities and if the child is in need of special education and related services. The disability areas include:

- Austism Spectrum Disorders (ASD)
- Deaf-Blind (DB)
- Deaf & Hard of Hearing (DHH)
- Developmental Cognitive
 Disability: Mild to Moderate
 or Moderate-Severe (DCD-MM, DCD-MS)
- Early Childhood Special Education (ECSE)
- Emotional or Behavioral Disorders (EBD)
- Other Health Disabilities (OHD)
- Physically Impaired (PI)
- Severely Multiply Impaired (SMI)
- Specific Learning Disabilities (SLD)
- Speech or Language Impairments (S/LI)
- Traumatic Brain Injury (TBI)
- Visually Impaired (VI)

The purpose of this brochure is to outline the initial referral process used if a parent or teacher suspects that a student between the ages of 5 and 21 may have a disability and needs special education and related services.

Child Find Process Concern is identified Teacher gathers Parent shares information and concerns takes concerns to SIT Teacher conducts and documents interventions If concerns persist teacher submits the SIT form to the Student Intervention Team (SIT) SIT reviews interventions If referral is appropriate, Referral is an Evaluation not Determination is held appropriate **Evaluation Plan is** Alternative written options will be recommended